



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

VITTHALRAO SHINDE ARTS COLLEGE

AT/POST-TEMBHURNI, (MIDC) P-3, TAL. -MADHA, DIST.- SOLAPUR,

PIN-413211

413211

www.vsacollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vitthal Shikshan Prasarak Mandal's Vitthalrao Shinde Arts College, Tembhurni, established in the year 2000, marks a significant milestone in advancing higher education in Solapur District and the nearby National Highway No. 65. Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, the college has been offering an undergraduate degree in the Arts faculty since its inception, specifically catering to students from rural backgrounds. The college provides considerable academic flexibility in its Bachelor of Arts program, operating as a grant-in-aid institution permanently affiliated with the university. Additionally, the college offers 18 add-on, value added and certificate courses, all aligned with its mission and objectives. The institution has established 19 MoUs with reputed organizations, emphasizing its role in human resource development and striving to foster global competencies among students. Efforts are continuously made to instill a value system in students that addresses social, cultural, economic, and environmental realities. Located near the Ujani Dam, constructed on the Bhima River, Tembhurni serves as a home to many underprivileged students attending the college. Currently, nine faculty members have completed their Ph.D. degrees, while one is pursuing Ph.D. degree in their respective fields. The college has organized 01 International Conference, 03 State Level Workshops, 04 National Seminars, 05 University Level Workshops and 13 College Level Workshops and Webinars showcasing its commitment to active research and professional development.

Vision

“Remove the darkness of illiteracy from the society with light of knowledge and produce cultured human resource”.

Vitthalrao Shinde Arts College, Tembhurni, is dedicated to the mission of eradicating illiteracy and fostering a knowledgeable, cultured society through its Bachelor of Arts (B.A.) degree program. The college aims to provide quality education by offering a comprehensive curriculum that includes language studies (Marathi, Hindi, English), and social sciences (History, Geography, Political Science, Economics). This diverse academic offering enhances critical thinking, analytical skills, and intellectual growth. The college's vision, "Remove the darkness of illiteracy from the society with light of knowledge and produce cultured human resource," is reflected in its efforts to provide accessible higher education opportunities to all socio-economic backgrounds, particularly targeting underprivileged and marginalized groups. It promotes knowledge and cultivates culture by instilling ethical values, cultural awareness, and social responsibility among students.

The college engages with the local community through literacy programs, organizing adult literacy campaigns, collaborating with local schools and institutes, hosting cultural festivals, and encouraging student participation in social service activities such as health camps and environmental conservation projects. Facilities like a well-stocked library, and cultural and recreational spaces support the college's mission. These efforts have significantly increased literacy rates in Tembhurni and surrounding areas, preserved local culture and traditions, and produced graduates who are academically proficient, socially responsible, and culturally aware, ready to contribute positively to society. Really, Vitthalrao Shinde Arts College exemplifies the vision of "removing the darkness of illiteracy from society with the light of knowledge and producing cultured human resource,"

playing a pivotal role in shaping a knowledgeable and cultured human resource for the future.

Mission

- 1) To empower socially, economically and educationally marginalized sections of the rural society of the region.
- 2) Make the students knowledgeable, cultured & responsible citizens.
- 3) To cultivate national integrity, social awareness, scientific attitude, and self-esteem among the rural masses through appropriate education.

Vitthalrao Shinde Arts College, Tembhurni is deeply committed to uplifting the marginalized sections of rural society. By providing accessible and affordable higher education, the college aims to bridge the educational gap for students from underprivileged backgrounds. The college offers a Bachelor of Arts (B.A.) degree program that equips students with the knowledge and skills necessary to improve their socio-economic conditions. Financial aids, scholarships, and support services are available to ensure that financial constraints do not hinder educational attainment.

The college strives to create an environment that fosters intellectual growth, cultural enrichment, and social responsibility. Through a qualitative B.A. curriculum that includes humanities, social sciences, and languages, students obtain a comprehensive education that broadens their perspectives and enhances critical thinking. Extracurricular activities, cultural events, and community service initiatives further contribute to the development of cultured and responsible individuals.

Vitthalrao Shinde Arts College is dedicated to fostering national integrity and social cohesion among its students and the broader community. The B.A. program includes courses and activities designed to promote social awareness, scientific temper, and self-confidence. The curriculum is infused with lessons on national history, civic responsibility, and the importance of unity and diversity. The college organizes seminars, workshops, and awareness campaigns on various social issues, encouraging students to engage with and contribute to societal development. The emphasis on self-esteem and personal development ensures that students are confident, self-reliant, and ready to take on leadership roles in their communities.

Really, Vitthalrao Shinde Arts College Tembhurni is not only an educational institution but also a catalyst for social change, aiming to empower marginalized communities, create knowledgeable and responsible citizens, and cultivate a sense of national integrity, social awareness, and scientific attitude among the rural population.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Affiliated to esteemed university like Punyashlok Ahilyadevi Holkar Solapur University, Solapur
- Institute is under 2(f) and 12(b) section of UGC Act 1956
- 23 years old, a well-regarded rural institution offering high-quality education to students from rural

farming communities and disadvantaged classes.

- Produced notable alumni over the past 22 years.
 - Ensures transparency in the admission process based on equality and merit.
 - Provision of 100% CBCS and academic flexibility in the courses.
 - Introduction of 18 add-on, value added and certificate courses.
 - Highly qualified faculty and committed to the college's mission and vision.
 - Promotes a strong research culture through the publication of research papers and articles.
 - Active involvement of students, staff, and the surrounding community in regular extension activities.
 - Provision of Government, University and other Scholarships.
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- Well-stocked library with a vast collection of books, journals, and magazines.
 - Excellent and well-maintained infrastructure in various departments.
 - Organization of 01 International Conference, 03 State Level Workshops, 04 National Seminars, 05 University Level Workshops and 13 College Level Workshops and Webinars etc.
 - Established MoUs with 19 reputed institutions and organizations.
 - Visionary and efficient management.

Institutional Weakness

- No PG Programmes.
- Limited ability to integrate contemporary needs and global standards into the university-assigned curriculum.
- Need to increase funding for self-financed courses at the college.
- Insufficient teaching and non-teaching staff.
- Permanently non-grant status of 01 UG subject.
- Single Faculty College.
- No on-campus hostel buildings for girls and boys.

Institutional Opportunity

- Initiate PG courses.
- Start multi-faculty programmes.
- Introduce additional self-designed, job-oriented, diploma and certificate courses.
- Establish more connections with reputed industries to create additional placement opportunities.
- Organize conferences, workshops, seminars and training programs to develop the literary and creative talents of students.
- Expand collaborations with reputed national and international institutions.
- Establish Language Lab.

Institutional Challenge

- Launch and operate self-financed skill development courses.
- Generate funds for infrastructure development in rural areas.

- Undertake and promote awareness of community-oriented projects in nearby villages.
- Maintain student enrolment for traditional courses.
- Establish research centres and PG departments on a self-financed basis.
- Enhance communication skills of the students to cope with global challenges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Vitthalrao Shinde Arts College, Tembhurni, is affiliated with Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The college plans and implements its curriculum and academic calendar following the guidelines of the parent university. Our institution ensures effective curriculum planning and delivery through a well-structured and documented process, which includes preparing an academic calendar for regular academic, administrative, and extension activities, continuous internal assessments, tests, and examinations. Every year, common timetables and departmental timetables are also prepared.

The College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) oversee all activities and keep track of student progress and placement records to assess the achievement of Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO). The CDC and IQAC maintain confidential reports, lists of holidays, leave records, departmental meetings, timetables, question papers, results and their analysis, extra classes, attendance, regular departmental SWOC analysis, and feedback from students, alumni, and employers on the curriculum. Additionally, they maintain various educational resources such as PowerPoint presentations, notes, videos, and links in each department. The college also offers 18 add-on, value added and certificate courses.

Over the past five years, ten of our faculty members have participated in syllabus restructuring workshops, and nine have served on the Board of Studies. Suggestions from both students and teachers have been submitted to the Board of Studies. Most of the faculty members have attended refresher courses, orientation courses, faculty development programs, short term courses, seminars, conferences, and workshops to update and upgrade their knowledge. Tutorials, class tests, and internal examinations are regularly conducted. Our library offers reference books, text books and access to e-books and e-journals through the National Digital Library and NLIST subscription.

Our college contributes to sensitizing students to cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The college has constituted various committees to integrate the crosscutting issues. The college integrates these cross-cutting issues celebrating the days and organizing various awareness activities. The college also observes some practices like Rain Water Harvesting Project, No- Vehicle Day, and Plastic Ban in the campus.

Teaching-learning and Evaluation

Our faculty use effective methodologies like participative, experiential, and collaborative learning to enhance student's engagement. They also motivate students to use ICT and digital resources for their studies. Practical learning is prioritized through the use of computers, field visits, library visits, educational tours, and visits to reputed institutions. Regularly organized activities include field surveys, student seminars, group discussions, exhibitions, quizzes, and research projects. Industry visits, student seminars, and research projects are integral

parts of the curriculum. Additionally, various departments organize problem-solving sessions for students and mentor them.

Internal assessment system of college is transparent, and the grievance redressal process for internal exams and assessments is prompt and effective. Exams are conducted in line with the guidelines provided by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The schedule for internal assessments is announced well in advance, and evaluations are conducted without delay. Grievances related to both internal and external university exams are submitted to the Head of Examination Committee and principal, who promptly forward them to the university. Once the university addresses the grievances, the resolutions or information is immediately communicated to the affected students. The examination committee reviews all examination-related grievances.

The activities of institute are organized according to the Academic Calendar prepared by IQAC. Subject-specific counseling is provided for slow learners. The computer lab, library, and reading hall are available to both students and teachers. The college's evaluation process includes seminars, projects, home assignments, and tutorials as per university guidelines. Program Outcomes (POs) and Course Outcomes (COs) for all courses offered by the college are identified and displayed on the college website. These outcomes are also communicated to all stakeholders, particularly staff and students. Each department prepares program outcomes, program-specific outcomes, and course outcomes. Direct attainment is evaluated based on the university results of semester examinations.

Research, Innovations and Extension

Research:

The Research Committee oversees the research activities. The college has organized research oriented seminars, workshops, and conferences. **Publications:** In the past five years, faculty members have published a total of 48 research papers/articles in UGC-approved or peer-reviewed journals. Additionally, 17 books and 18 book chapters, including reference and textbooks, have been published. **Research Guides:** 07 teachers are serving as Ph.D. guides affiliated with Punyashlok Ahilyadevi Holkar Solapur University, Solapur. **Research Projects:** 07 teachers have completed their research projects.

Innovations:

The institute has fostered an ecosystem for innovation by initiating workshops and establishing 19 MoUs and collaborations. It has introduced 18 add-on, value added, and certificate courses. Facilities include a well-stocked library, ICT classrooms, smart classroom, free Wi-Fi, computers, and internet access.

Extension:

Extension activities are a crucial part of education, focusing on community service. Our college maintains strong connections with the local community and promotes ongoing interaction with NGOs and other organizations. The college conducts various extension and outreach activities to raise students awareness about societal issues. Programs include Covid-19 vaccination camps, cleanliness drives, gender sensitization, women empowerment, health education, and sports, in collaboration with different committees.

Over the past five years, the NSS, Cultural Committee, Physical Education Department, and various

departments have organized numerous extension activities. These activities are planned based on community needs, ensuring coordination between the institution and the community for effective implementation. Our college has received 13 recognition letters and Awards from village Sarpanchs, various organizations, community representatives, NGOs, and government departments for our volunteer services.

Infrastructure and Learning Resources

The college, located in a rural area, boasts a beautiful campus with adequate infrastructure for effective and efficient educational programs. The total area of the college is 5 Acres, which includes the main college building covering 2899.78 sqm and a gymkhana of 78.03 sqm. The college features well-furnished classrooms and 06 smart classrooms equipped with ICT facilities such as projectors and computers. There is one computer laboratory with 21 computers available for student use.

The library offers a variety of textbooks, reference books, and other knowledge resources to help students acquire necessary information, knowledge, and skills. The library is partially automated using Vriddhi software and provides remote access to over 6000 e-journals and 199,000 e-books through an N-LIST subscription. The college has a 100 Mbps internet leased line connection with one Wi-Fi access point on campus. The college also has a total of 21 computers, 05 printers, 03 printer/scanners, 02 inverters, 01 photocopier, 02 fire extinguishers, 08 CCTV cameras, and 06 projectors.

The college's Vitthal Canteen is operated through a MoU with Shankar Jagtap. The campus includes a gymnasium with advanced equipment, as well as grounds for ball badminton, kho-kho, kabaddi, volleyball, and cricket.

For student health checkups, the college has a MoU with Hospitals, with doctors visiting regularly for health checkups and guidance. The college also has a competitive exam coaching center and study room. Regular maintenance and cleaning of classrooms and passage areas are conducted to ensure cleanliness and hygiene on campus, with the help of peons.

Student Support and Progression

Students are given the benefits from state, central government and other scholarships. 744 students have received these scholarships. Every academic year, the institute updates students on the available facilities, including NSS, sports, library services, career counseling, cultural activities, placement cell, scholarships, freeships, soft skill development, personal counseling, guidance for competitive examinations, and skill-oriented certificate courses. The institute supports economically disadvantaged students. The placement cell has successfully placed 47 students in various sectors over the last five years. Additionally, the institute has organized over 54 sports, cultural activities, and competitions during this period, with 178 students participating in sports and cultural activities at different levels. The institute has a Grievance Redressal Cell, Anti-Ragging Committee, and Sexual Harassment Prevention Cell to address students issues, and suggestion boxes are available on campus. The Gymkhana Committee, Cultural Committee and NSS encourage students participation in various competitions and programs.

The college ensures active alumni provide strong support in academic matters, student assistance, and resource mobilization. The college's Alumni Association, registered since since 2022 under No. MH-528/22/ Solapur, was constituted according to the rules and regulations of the Charity Commissioner Office, Solapur,

Maharashtra. The association pledges to support the college's academic and physical development and the welfare of students. Alumni contribute to the college's growth by participating in events such as the Alumni Meet, Teachers Day, Independence Day, Republic Day, NSS activities, the Annual Prize Distribution Function, and various types of lecture series. They are also involved in extension activities. Notably, a prominent alumnus has been nominated as a member of IQAC and CDC, offering their expertise for the college's development.

Governance, Leadership and Management

The institute effectively communicates its vision and mission to all stakeholders. The management and staff collaborate to enhance the institute's development. Faculty members are encouraged and supported to participate in faculty development programs. A formal annual performance appraisal system for both teaching and non-teaching staff is established. The institute implements various staff welfare schemes and conducts regular internal and external audits. Continuous efforts are made to secure grants from different funding agencies.

The institute promotes a culture of decentralization and participative management. Both teaching and non-teaching staff members are represented on the College Development Committee. All 35 functioning committees include various stakeholders. The college is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University and operates as a Grant-in-Aid, co-educational, and self-financed institution. It adheres to the rules and regulations set by the university and the Government of Maharashtra for service conditions. The institution develops long-term and short-term plans to enhance overall growth and achieve educational objectives, incorporating feedbacks from various stakeholders through different committees.

The institution provides robust welfare measures for both teaching and non-teaching staff. Teachers are granted duty leave to attend national and international conferences and seminars. Additional benefits include, group medical insurance, medical reimbursement, casual leave, earned leave, and travel allowances as per regulations. Financial resources are sourced from the State Government, the University and fee collections. The college established the Internal Quality Assurance Cell (IQAC) in 2016, which has since played a crucial role in recommending quality improvement initiatives. Over the past five years, the college has signed 19 MoUs, organized 01 International Conference, 03 State Level Workshops, 04 National Seminars, 05 University Level Workshops and 13 College Level Workshops and Webinars. The institution also conducts AQAR submissions to NAAC, as well as academic, green, environmental, and structural audits.

Institutional Values and Best Practices

The institute ensures an eco-friendly, hygienic, clean, and green campus. There is energy conservation by installing solar panel, LED lights, and other methods that reduce electricity consumption. The college has audited energy and the environment. In order to encourage teachers and students to conserve water, the college campus features a rainwater harvesting unit.

The college prioritizes implementing best practices, such as inspiring teachers and students to do research and participate in eco-friendly projects that promote environmental friendliness. In addition, the college observes No Vehicle Day, Vasundhara Day and International Environment Day.

The institution takes all necessary precautions for the safety, security, and dignity of female employees and

students, knowing that a secure atmosphere is crucial to providing high-quality education. To protect the safety of female students and staff, the college installed 8 CCTV cameras, prepared a Code of Conduct, and formed Anti-ragging Committee and Women Empowerment Cell.

To maintain the hygiene of the staff and students, college has installed bore wells, water tanks, and filtered drinking water outlets. The code of conduct is hosted on the college's website. The college has a mentor-mentee system, suggestion boxes, a Grievance Redressal Cell, and Sanitary Napkin Vending Machine. . The college has provided ramp for differently abled students. All staff is always ready for giving helping hands to differently abled students.

In addition to taking steps to raise awareness among staff and students of their constitutional rights and responsibilities, the college has been educating students about the cultural, linguistic, and geographical diversity. The institute conducts Traffic Awareness Programs, Cleanliness Campaigns, Women's Day, Voter Awareness Programs, Blood Donation Camps, etc. for promotion of universal values, human values, and national integration.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VITTHALRAO SHINDE ARTS COLLEGE
Address	AT/POST-TEMBHURNI, (MIDC) P-3, TAL. -MADHA, DIST.- SOLAPUR, PIN-413211
City	Tembhurni
State	Maharashtra
Pin	413211
Website	www.vsacollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	KADAM MAHENDRA SUDAM	02183-295235	9881065530	02183-295235	principalvsact@gmail.com
IQAC / CIQA coordinator	KOKATE NETAJI BHARAT	02183-295234	9423337216	02183-295234	prinvsact@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	06-03-2013	View Document
12B of UGC	13-09-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT/POST-TEMBHURNI, (MIDC) P-3, TAL. -MADHA, DIST.- SOLAPUR, PIN-413211	Rural	5	2899.78

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi, Marathi	36	HSC Passed and Equivalent	Marathi	30	17
UG	BA,English, English	36	HSC Passed and Equivalent	English	30	28
UG	BA,Hindi,Hindi	36	HSC Passed and Equivalent	Hindi	30	11
UG	BA,History, History	36	HSC Passed and Equivalent	Marathi	30	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				2				2			
Recruited	6	1	0	7	2	0	0	2	2	0	0	2
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	1	0	1	0	0	1	0	0	9
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	172	0	0	0	172
	Female	177	0	0	0	177
	Others	0	0	0	0	0
Certificate / Awareness	Male	164	0	0	0	164
	Female	102	0	0	0	102
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	23	23	20	22
	Female	19	23	23	30
	Others	0	0	0	0
ST	Male	0	0	1	1
	Female	1	1	0	1
	Others	0	0	0	0
OBC	Male	23	27	26	25
	Female	26	24	21	21
	Others	0	0	0	0
General	Male	85	77	79	78
	Female	89	95	80	73
	Others	0	0	0	0
Others	Male	29	24	17	19
	Female	10	19	19	18
	Others	0	0	0	0
Total		305	313	286	288

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The NEP plays vital role in restructuring the Higher Educational Institutions. The NEP lays an emphasis on multidisciplinary and interdisciplinary structure of HEI. Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and CBCS system is implemented in the entire programme. In order to provide quality education for the students in rural areas, college offers 01 UG Programme and various types of Certificate Courses. The students can get the opportunity to learn any of the subjects and certificate courses as per their interest. We arrange various types of visits, seminars, workshops, conferences and many such events that could help the versatile personality development of</p>
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	<p>the students. All the students have the access to read the books, reference books, journals, magazines from all streams which provide them the knowledge of multidisciplinary subjects. The dept. of Political Science has the credit course on Election , Democracy and Good Governance assigned to the B.A.I, is a interdisciplinary course. The Environmental awareness course is assigned to all second year students. All first year students have been assigned with Physical Test . All the students of college are permitted to take admission to any course with multidisciplinary and interdisciplinary approach .</p>
2. Academic bank of credits (ABC):	<p>The parent University, Punyashlok Ahilyadevi Holkar Solapur University, Solapur has introduced Choice Based Credit System from the year 2019-20. The college follows the guidelines given by the University. The college incorporates credit courses as per the framework given by the University. The college plans to create credit bank in order to meet the requirements of the University. The information about credit bank is given to students. All the students have been informed to open the ABC Accounts for further academic purpose. In the year 2022-23, the students of our college registered their names on ABC Portal and most of the students have opened their ABC Accounts.</p>
3. Skill development:	<p>Skill India is an initiative launched by the GOI in 2015 to train students for different industry related skill based jobs. The college has created an ecosystem for skill development and employability of the students and has initiated conducting various types of workshops and seminars. The college conducts industrial visits, on job training programmes, skill oriented courses and certificate courses to promote value based and skill based quality education for the students. The college jointly organizes various employment and entrepreneurship programmes and provide boosting environment for entrepreneurship. The facilities like Digital Library, Wi-Fi, ICT enabled classrooms, computers and internet facilities are provided for effective inculcation of skill development. The college takes efforts to inculcate the positivity and interest among the students for acquiring skills in vibrant fields.</p>
4. Appropriate integration of Indian Knowledge	<p>Our college offers 01 UG Programme like B.A. in</p>

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>which students are always engaged with integration of Indian Knowledge System. Our faculty members also integrate various social, lingual and cultural issues along with regular teaching in the classroom. Most of the subjects are taught in multiple languages particularly regional language Marathi. Language departments like Marathi, Hindi and English integrate folk songs, history ,culture, social aspects, Indian ethos,festivals of rural areas and make surveys, projects, competitions, seminars, group discussions of language, literature and culture. The college has introduced various types of certificate, value added and skill oriented courses to develop literary, linguistic, cultural and communications skills. The students are motivated to write articles in Marathi, Hindi and English for Vitthal College Magazine. The college organizes various cultural, social, historical and linguistic programmes and competitions. Through these programmes and courses, students are given the knowledge of Indian cultural, social and historical aspects of India and also aspects of Indian Languages. It is our future plan to conduct online courses for promoting other languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>In our college, an emphasis is given on outcome based education. The attainment of programme outcomes, course outcomes and programme specific outcomes are continually evaluated by our college. The practical knowledge is evaluated through unit tests, home assignments, tutorials, practical examinations, project works, study tours and field surveys. The perception of the subject is evaluated through the oral tests, seminars, workshops and group discussions. Through the placement cell, the college maintains the record of students progression to know the attainment of outcomes.</p>
<p>6. Distance education/online education:</p>	<p>In NEP 2020, there is some focus on online education system. During the Covid pandemic period, our faculties used Google Classroom, Zoom App, What's App, Google Meet, Teaching PPT's, E-books, E-journals, Websites. Internet and Wi-Fi facility was made available for the students. Through the YouTube Channel, the students are able to see various types of videos. Our college has MOU's with other institutions to provide the online platform for students. The college regularly organizes online lectures on various types of topics. The college has a software , facebook page , YouTube Channel and</p>

Whatsapp groups which are very useful for the online education to the students.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>As per the guidelines of NEP 2020, the college has set up Electoral Literacy Club. ELC promotes electoral literacy in all age groups at college students and adjacent villages through N.S.S. and other Committees.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, college has appointed students' coordinator and coordinating faculty members on ELC. Our college is taking efforts to sensitize students regarding electoral process and importance of their participation in it. One faculty of the college acts as the Nodal officer for the ELC. He plays a role between the District Election Officer and ELC for exchange of resources, information, etc.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Our college ELC has undertaken various types of programmes and initiated in and outside the campus. Our college staff and students enthusiastically involve in the Voters Awareness Programmes. The college ELC has conducted Voting Awareness Campaign, Voter Registration Camp jointly with election administration. Our ELC sensitize the students and surrounding community about voting rights in order to strengthen democracy. We aim to enable critical thinking on issues related to election rights, democracy and its process and to develop a culture of electoral participation and maximize ethical voting. We also promote ethical voting enhancing participation of the under privileged sections of nearby society especially disabled persons, senior citizens , graduate and teacher constituency in the electoral process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Our college is well networked with its neighbourhood and promotes constant interaction involving with reputed institutions and community to organize electoral related issues especially Workshops of Voters Registration, Programmes of Linking Aadhar to voters List, to Increase the number of Voter registration. College also organizes Voter Awareness Rallies, Lectures, Debates and Poster Competitions</p>

	<p>on the electoral related issues . Every year our College ELC organizes National Voters Day to aware the new Voters.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The College has effective mechanism to institutionalize to register eligible college students as Voters. All the College students who are above the age of 18 are eligible to Vote are motivated to register their names in Voters List. Our College ELC takes efforts to aware the students about the importance of Voter Enrolment, its mechanism, ethical practices in Voting. All the members of College ELC are always engaged into giving helping hands to the college students for voters’ registration process. These members conduct Sessions, Programmes, Lectures on how to get register and regarding documents.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
305	313	286	288	368

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.87	5.79	4.70	5.77	7.55

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Vitthal Shikshan Prasarak Mandal's Vitthalrao Shinde Arts College, Tembhorni, is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The college develops and implements its curriculum and academic calendar in accordance with the university's guidelines. This process includes meticulous planning and documentation to manage regular academic activities and continuous internal evaluation for both semesters. The academic calendar, prepared at the beginning of each academic year, outlines all academic, administrative, and extension activities, including internal assessments, tests, and examinations. Timetables for common, departmental, and individual schedules are prepared annually, ensuring an appropriate student-teacher ratio.

The College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) oversee all activities related to curriculum planning and execution. They maintain records of student placements and progress to assess the achievement of Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO). A variety of teaching methodologies are employed to enhance curriculum delivery, and both co-curricular and extracurricular activities are organized to complement the academic program. Departments keep detailed records, including holidays, leave records, departmental meetings, timetables, question papers, results and analysis, extra classes, attendance, departmental SWOC analysis, student feedback, and various educational resources like PowerPoint presentations, notes, and multimedia materials.

Faculty members participate in syllabus restructuring workshops and stay updated through refresher courses, orientation programs, and faculty development activities and training programmes. Subject teachers organize study tours and field visits to deepen students' understanding of their subjects. Modern teaching aids and ICT devices are utilized to enhance curriculum delivery. Internal assessments, class tests, home assignments, tutorials and examinations are conducted to evaluate students' progress. An examination committee ensures the timely completion of internal assessments. The college library supports teaching and learning with a range of reference books, e-books through the National Digital Library, and an NLIST subscription.

Feedback is systematically gathered from students, parents, alumni, and employers through questionnaires. The college maintains a structured approach to Continuous Internal Evaluation (CIE), including internal assessments, tests, assignments, and student seminars. A dedicated Examination Committee, in line with university regulations, plans the examination schedule ensuring transparency in the examination and evaluation processes.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 61.15

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	66	157	303	268

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our institute plays a significant role in raising awareness among students about cross-cutting issues both nationally and internationally, such as gender equity, environmental sustainability, human values, and professional ethics. Although the curriculum framework is developed by the affiliating Punyashlok Ahilyadevi Holkar Solapur University, our faculty members incorporate these cross-cutting issues into their teaching. They compile unit-wise lists of these issues and address them during classroom teaching. Annually, the college organizes various programs to further educate students on these topics. During the Covid-19 pandemic, many of these programs were held online. Notable lecture series, such as Karmayogi Lecture Series, Online Lecture Series on Sculptors of Modern Maharashtra, etc. have been conducted to emphasize these issues.

To integrate these cross-cutting concerns, the college has established several committees, including the Cell Against Sexual Harassment, Women Empowerment Cell, Internal Complaint Committee, Grievance Redressal Cell. These committees organize workshops and programs on scientific attitudes, human values, health awareness, and gender safety, The college also organizes important days like International Women's Day, Constitution Day, Savitribai Phule Jayanti, Sadhbhawana Din, National Voters Day, and Teachers Day. Various activities, such as awareness lectures, poster-making, rallies, and webinars, are conducted to address and challenge gender-based prejudices in society.

The college ensures that all second-year UG students complete a mandatory Environmental Studies Course, which covers topics such as ecosystems, pollution, disaster management, biodiversity, conservation, and the relationship between the environment and human health.

Environmental awareness is a key focus and Geography Department organizes events on the occasion World Population Day and World Environment Day. The NSS also plays a vital role in promoting human values, human rights, gender equity, and environmental awareness through various activities. Additional initiatives include seminars on financial literacy, workshops on health literacy, and best practices like Blood Donation Camp: A Social Attachment, Karmayogi Lecture Series: A Social Movement, Rain Water Harvesting, No Vehicle Day, Plastic Ban and Green Campus Audits.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 36.39

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 111

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 61.08

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
124	161	127	127	194

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 55.33

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
62	77	47	64	82

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institute offers learner-centered education by employing a variety of effective teaching methodologies, including participative, experiential, and collaborative learning methods. These approaches enhance student learning by making it more individualized, creative, and dynamic. Faculty members encourage students to use ICT and digital resources, integrating audio-visual materials and technology into the learning process. Practical learning is facilitated through computer use, field visits, educational tours, and visits to renowned institutions.

Faculty members boost students' confidence through activities such as field surveys, seminars, group discussions, and projects. The college emphasizes collaborative learning and problem-solving techniques to develop students' creativity, decision-making, critical thinking, and reasoning skills. Problem-solving sessions are organized where students work in groups and receive step-by-step guidance to tackle challenges. Students are also encouraged to use dictionaries, thesauruses, encyclopaedias, magazines, and journals for their research and studies.

Our faculties utilize ICT tools along with student-centered methods to enrich the learning experience. This approach became particularly crucial during the Covid-19 pandemic, as faculty members adapted by incorporating a range of ICT tools into their teaching. The college is equipped with ICT-enabled classrooms, LCD projectors, e-books, audio-visual tools and e-resources like N-LIST. These resources stimulate student interest and engagement, allowing them to create PowerPoint presentations, use e-resources for seminar papers and project reports, and make extensive use of desktops and laptops.

Training sessions are conducted for both teachers and students to enhance their ICT skills. Teachers receive training to keep up with technological advancements and improve their proficiency with ICT tools, while students are trained in library software, MS Word, MS Excel, and PowerPoint. The college continually upgrades its IT infrastructure to keep pace with technological progress, ensuring students have easy and unrestricted access to information.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90.91

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 92

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	9	9	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college's internal assessment system is transparent and efficiently addresses grievances related to internal examinations and assessments. Examinations are conducted according to the guidelines of Punyashlok Ahilyadevi Holkar Solapur University, Solapur, and both the timetable and results are posted on the college website. Internal exams are managed by the Examination Committee, comprised of senior faculty members, with overall supervision by the Principal. The Head of College Examination

Committee, in consultation with the Heads of Departments and the Principal, prepares the internal examination schedule, which is communicated well in advance. Seating arrangements for exams are posted on the notice board, and question papers are securely prepared and stored by the teachers.

Evaluation is promptly completed by the teachers after the exams, and the assessment marks are displayed for students' review to resolve any potential grievances. Internal assessments account for 20% of the total marks, while external examinations contribute 80 % . Skill enhancement courses and extra credit activities are conducted in accordance with the CBCS Pattern rules set by the parent university. The college handles university examinations as per the university's regulations. The subject-wise mark lists of internal exams are prepared by teachers and submitted online to the university after verification.

The grievance redressal system for internal and external exams is efficient and timely. All guidelines from the affiliating university, Punyashlok Ahilyadevi Holkar Solapur University, Solapur are strictly followed. Any issues such as syllabus-related questions, repeated questions, marking discrepancies, or minor errors during exams are promptly addressed by the Head of College Examination Committee and Principal, and communicated to the University for Resolution. Students are informed of the university's decisions or information regarding grievances. For evaluation-related grievances, students can apply for re-evaluation or request photocopies of their answer scripts for review. The examination committee reviews and resolves grievances swiftly, and any unresolved issues can be escalated to the Principal.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The goal of education at the college is to prepare students as valuable contributors to society and to equip them with the skills needed to establish themselves professionally after graduation. Affiliated with Punyashlok Ahilyadevi Holkar Solapur University, the college offers undergraduate programs in Arts. The Program Outcomes (POs) and Course Outcomes (COs) for all offered courses are clearly defined and available on the college's website. These outcomes are communicated to all stakeholders, including staff and students. The college maintains a comprehensive and regularly updated website, <https://www.vsacollege.ac.in/>, where detailed information about programs and courses is provided.

The POs are aligned with the learning objectives and include knowledge, skills, and values outcomes, ensuring thorough and effective learning essential for students' successful careers. COs are designed to specify the minimum achievements required for success in each course.

Faculty members adhere to the objectives set by the Board of Studies at Punyashlok Ahilyadevi Holkar

Solapur University. They ensure that these objectives are met through their teaching, assignments, and examinations. The teaching methods aim to fulfil the objectives specified by the parent university, utilizing various resources such as personal guidance, classroom discussions, ICT tools, and references. The college assesses students' performance based on POs, PSOs, and COs through its teaching, learning, and evaluation processes.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The quality of the assessment process at a college relies heavily on a transparent, timely, and efficient examination system. Consequently, the college has implemented an effective assessment mechanism to achieve Program Outcomes (POs) and Course Outcomes (COs). Faculty members are dedicated to fostering student cooperation, encouraging active learning techniques, and regularly collecting and analyzing feedback to enhance the process. Both formative and summative assessments are used to measure the attainment of POs and COs. The Internal Quality Assurance Cell (IQAC) employs a systematic approach to ensure the success of these assessments.

Each department establishes strategies for achieving POs and COs. Direct attainment is measured through the results of semesters examinations conducted by the college and the university. COs are assessed through assignments, seminars, viva voce, and other methods. Routine evaluations include oral or written tests conducted in the classroom, while CO attainment related to analytical and creative thinking is assessed through various college activities.

According to university regulations, student performance in each course is evaluated based on assessment tests, home assignments, tutorials, physical tests and university examinations. University theory exams account for 80% of the annual evaluation, with question papers set by faculty based on the course syllabus, ensuring high standards of measurement. Program outcomes are also evaluated based on students' progress and placement records, their success in competitive exams (such as SET, NET, M.Phil., Ph.D.), and job placements. This data is collected from faculty and alumni during college alumni meetings and is available on the college website, <https://www.vsacollege.ac.in/>.

File Description	Document
Upload Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 68.6**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	52	56	47	36

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
64	63	75	62	80

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.96

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 12.85

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.05	0.55	12.05	0.10	0.10

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute has fostered an ecosystem for innovation by implementing initiatives focused on the creation and dissemination of knowledge. This includes organizing workshops on Intellectual Property Rights (IPR) and establishing 19 Memorandums of Understanding (MoUs) over the last five years. An IPR cell has been set up to promote awareness and protection of intellectual property.

The college supports students through mentoring services and has established various departments and cells, Placement Cell, and Competitive Exam Cell. These initiatives aim to foster entrepreneurship, innovation, and creative thinking among students, identifying and motivating talented individuals to pursue entrepreneurial ventures.

The institute offers eighteen Certificate, Add on and Value Added Courses. It has also developed MoUs and collaborations for field trips, on-the-job training, research, and other academic activities with reputed

institutions.

The institute jointly organizes various Employment and Entrepreneurship Programs. These programs help students to develop essential entrepreneurial qualities such as persistence, confidence, determination, integrity, and diligence.

To support innovation and knowledge transfer, the college provides a robust infrastructure, including a well-equipped library, free Wi-Fi, ICT-enabled classrooms, and internet facilities. Students are encouraged to showcase their innovative ideas and research through competitions, presentations, seminars, and workshops. This approach enhances students' skills in research, entrepreneurship, and creative thinking.

Additionally, nine faculty members have completed their Ph.D., six faculty members serve as Ph.D. research guides, and one is currently pursuing his Ph.D. The college administration supports faculty progression and the transfer of knowledge.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 26

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	5	3	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**Response: 1.1****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	03	0	0

File Description**Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Links to the papers published in journals listed in UGC CARE list or

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 3.8****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	7	10	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities play a crucial role in education by emphasizing community service. In rural areas, the integration of curriculum with extension activities holds significant educational value. Our college actively engages with its local community and collaborates with NGOs to enhance this interaction. Beyond the standard academic programs, the college conducts numerous extension and outreach activities to raise students' awareness about societal issues. These include awareness programs on human rights, cleanliness, gender sensitivity, women empowerment, computer literacy, health education, solar energy, and sports, all coordinated with various committees under the college IQAC.

Students are encouraged to participate in a range of intra-collegiate and intercollegiate extracurricular, social, cultural, and sports activities. The college's social outreach efforts, led by NSS and other committees, include initiatives such as health rallies, Clean India Campaign, Swachata Abhiyan, tree planting, mask distribution during COVID-19, blood donation drives, and disaster management programs. These extension programs are designed to engage both on-campus and off-campus communities.

The institutes has a proactive NSS and Physical Education Department. Over the past five years, activities organized by NSS and the Sports Department include road safety awareness, AIDS awareness rallies, hand wash campaigns, blood donation camps, social awareness rallies, street plays, voting awareness campaigns, and various environmental and health-related initiatives. These efforts have significantly impacted both students and the community.

Each year, NSS organizes a seven-day 'Special Camp' in a nearby village, where volunteers stay and engage in various community activities. The college has also established MOUs with neighbouring educational institutions to jointly conduct extension activities. Additionally, the college celebrates various awareness days and organizes extension lectures on current developments in different fields. The college is committed to community-oriented activities such as implementing a rainwater harvesting project, and enforcing a plastic ban, thus promoting environmental awareness. Over the past 23 years, these initiatives have earned the college several local recognitions from nearby Gram Panchayats.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college is dedicated to providing extension services to the community by organizing a variety of programs both on campus and in neighbouring and adopted villages. These activities are carefully planned based on the community's needs, with strong coordination between the institution and local residents for effective implementation.

Through its extension activities and awareness programs, the college actively engages with and supports the community. Notable initiatives include Anti-Ragging Programs, the Nirbhaya Kanya Abhiyan, Voter Awareness Campaigns, and workshops on employment and entrepreneurship under the NSS and Economics Department are conducted.

Students are also involved in community programs under the themes of Swachhwari, Swasthavari and Nirmalwari. NSS volunteers participate in extension activities organized by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Hand wash Days, Cleanliness Campaigns and Rallies are held to raise awareness about hygiene among villagers. Other extension activities include sanitation campaigns at temples and village premises, tree planting, and student seminars with villagers. An online COVID-19 Awareness Poster was also published.

In recognition of these efforts, the college has received Letters of Appreciation and Valuation Certificates from the Sarpanchs of the adopted villages, various organizations, community representatives, and NGOs.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 56

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	9	10	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure facilities as follows:

Total area: 5 Acres

Buildings in Campus:

1. Main College Building : 2899.78 sqm.
2. Seminar Hall : 139.35 sqm
3. Gymkhana : 78.03 sqm
4. Library : 146.32sqm
5. Smart Classrooms equipped with ICT Facilities : 06
6. Computer Labs : 1
7. Wi-Fi- / Internet connectivity : 100 mbps Leased Line Connection
8. LCD Projectors : 06
9. Computer : 21
10. Printer : 5
11. Printer plus Scanner : 03
12. Inventor with Batteries : 02
13. Xerox Copiers : 01

14. N-LIST (INFLIBNET) : 6000+ e-journals and 199000+ e-books
15. Parking Shade : 117.05 sqm
16. Gymnasium Office : 09.29 Sqm

Equipment Details

1. Multifunctional 7 stations Exercise Machine : 01

- Chest Press/ Shoulder press
- Lat pull down
- Single hand pulley
- Leg curl Leg Extension combo
- Ab board
- Twister

2. Cable cross over

3. Dual Axis Bench press Bench

4. Dual Axis Incline Bench

5. Dumbbells stand combo

6. Gym mat 1.5 fit x 16 m

7. Barbell Bar

1. 4 feet - 3 Qty

2. 5 feet - 2 Qty

3. 6 feet - 2 Qty

4. 7 feet - 2 Qty

8. Rubberized Weight place - 160 Kg.

9. Rubberized Dumbbells - 150 Kg.

10. Are Dumbbell Rack for 20 dumbbells

11. Shoulder press
12. Pec Fly with Rear Delt
13. 45 Degree Leg press
14. Lat pull down

Infrastructure for Cultural Activities

The multipurpose seminar hall is available for cultural activities. The students of the college have represented university level cultural events i.e. Youth Festival. Students prepare and practice at the time of competitions. The college takes the participation in different events like, plays, mimes, skits, one-act-plays, street plays, group songs of youth festival organized at different places by our university. The musical instruments for cultural activities like Dholki ,Halgi , Harmonium , Mikes , Amplifier, Speaker & Music System , Tabla , etc are made available in the college for students.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 20.5

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.88	1.54	0.47	1.66	1.33

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college boasts a spacious library covering 146.32 sqm, utilized effectively by students, faculty, and non-teaching staff for enhancing their knowledge and ongoing learning. The library is equipped with modern IT infrastructure and comfortable furniture.

Integrated Library Management System (ILMS):

The library operates using advanced Library Management Software:

- **Vridhhi Software :** Version 2.0 Build 266.4
- **Year of Automation :** 2020 (Partial Automation)

Subscription to E-Resources:

The College is subscribed to the N-LIST project, providing seamless access to a broad range of digital resources. This subscription allows students, researchers, and faculty members to access over 6,000 e-journals and more than 199,000 e-books. Users can access and download articles directly from publishers' websites using their user IDs and passwords.

Expenditure on Books and Journals:

To ensure the acquisition of up-to-date titles, print and e-journals, and other reading materials, suggestions from the Library Committee are submitted through the Head of the Institution to the Top Management. The management allocates a sufficient annual budget for these purchases. Each subject department communicates its needs to the Library Committee, which reviews and approves the suggestions.

Book suppliers and sellers frequently visit the library and departments to present their latest publications. Approved titles are purchased based on recommendations from teachers and department heads, with

purchase orders issued accordingly.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college is well-equipped with ICT facilities and other learning resources essential for both academic and administrative functions. To manage and maintain these IT resources, the college has established a dedicated 'Purchasing Committee'. This committee is responsible for assessing the need for new IT equipments and ensuring the upkeep of existing facilities to support effective teaching, learning, and administrative processes. Every year, the committee drafts a budget proposal for IT maintenance, which is then reviewed and approved by the Management and College Development Committee. Maintenance tasks, including upgrades and repairs for IT equipment such as computers, CCTVs, Printers, Xerox Machine, Projectors, are outsourced to private agencies. A specialized computer technician is also engaged to handle hardware and software maintenance as required.

• **IT Infrastructure :**

Sr. No.	Particulars	Details
1	Internet Connection	Broad Band Connection
2	Wi-Fi	100 MBPS
3	Projectors	6
4	Computers	21
5	Smart Classrooms	6
6	Printer Scanners	5
7	Printer plus Scanners	3
8	Photocopier Machine	1
9	Inverters	2
10	Surveillance Cameras	08
11	Institutional Website	Dynamic

Bandwidth for Internet Connection:

Our college benefits from a 100 Mbps leased line internet connection, which is integrated into a local network and accessible via Wi-Fi throughout the campus. This connection extends to all subject departments, offices, the library, and computer labs, utilizing intelligent switches and routers to ensure robust connectivity. Wi-Fi access points are distributed across the campus, allowing students, faculty, and staff to use the internet free of charge during working hours.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.52

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 21

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 48.08

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.67	2.30	1.59	3.05	4.18

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 63.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
154	134	130	268	305

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 53.97

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
107	180	185	185	185

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 51.69

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	10	25	24	28

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	52	56	47	36

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 14.91

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	3	0	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 27

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	0	07	09

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	2	20	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute has established an Alumni Policy to encourage active alumni involvement in teaching, learning, evaluation and extension activities. An active alumni network significantly supports the institution, contributing to academic activities, student support, and resource mobilization, both financial and non-financial. The Alumni Association, registered since 2022 under No. MH-528/22/Solapur represents a diverse range of professionals including entrepreneurs, service men, educators, social workers, political leaders, teachers, and farmers. The association, consisting of nine members, is committed to supporting the college's academic and infrastructural development, as well as the welfare of current students.

The institute regularly invites alumni to participate in various events such as Alumni Meet, Teachers' Day, Independence Day, Republic Day, the Annual Prize Distribution Ceremony, and the Karmayogi Lecture Series held each year. Alumni are also encouraged to take part in extension activities, including Blood Donation Camps, Social Awareness Rallies, Tree Plantation Drives, Covid-19 Awareness Programs, Vaccination Camps, and Value Education Workshops. Additionally, they are invited to deliver guest lectures, attend regular meetings, and participate in events like Seminars, Workshops and Elocution Competitions. Notably, some distinguished alumni have been appointed to the IQAC and CDC, contributing their expertise to the college's growth and development. Members of Alumni Association also contribute significantly to the academic and infrastructural development of the institution through financial support every year.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Effective governance and leadership are crucial for shaping the organizational culture. Our institution has established both formal and informal mechanisms to ensure smooth coordination of academic and administrative planning. We follow a policy of participative management to enhance the institution's functionality. The Principal oversees the overall operations in collaboration with the College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), and other college committees. The governance of the institution aligns with its vision, mission, and objectives.

We promote a culture of decentralization and participative management by involving staff members in various administrative roles. Both teaching and non-teaching staff are represented on the CDC, and our Principal, along with faculty, alumni, and students, participate in the IQAC and other important committees. The decentralization extends from the Principal and IQAC Coordinator to the Heads of Departments, faculty, and administrative staff.

At the beginning of each academic year, the Principal forms various college committees based on IQAC recommendations. These committees include representatives from all stakeholder groups, such as teaching and non-teaching staff, alumni, and students. Some committees are statutory, formed according to university and state regulations, while others are established for effective governance. These committees meet regularly, maintaining detailed records and proceedings. The IQAC plays a key role in overseeing academic and administrative activities. Committees like the CDC, Purchase Committee, Anti-Ragging Committee, Equal Opportunity Cell, Grievance Redressal Cell, Women Empowerment and Sexual Harassment Prevention Cell, and Alumni Association manage various aspects of college operations. Together, the college administration, along with teaching and non-teaching staff, works collaboratively to fulfil the institution's vision and mission, striving to become a leading higher education institution.

The vision and mission align with the goals of higher education, demonstrated through our diverse co-curricular and extra-curricular activities.

In line with the New Education Policy (NEP), which emphasizes a multidisciplinary approach in higher education, our college, affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur has adopted the CBCS system across all programs. We offer 01 undergraduate program and 18 certificate, add-on and value added courses. We actively promote understanding and implementation of NEP 2020 among all stakeholders and have motivated faculty by organizing programmes on the policy.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Functioning of Institutional Bodies

The institution ensures that effective leadership provides a clear vision and mission. The development of objectives, directives, and guidelines is crucial for enhancing the overall academic and administrative quality of the institution. Our college is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, and operates as a co-educational Grant-in-Aid institution. The Principal, who oversees academic management alongside the IQAC, heads the college. The administrative structure includes the Principal, Head Clerk, Senior Clerk, Junior Clerks, and Peons, while the departmental organization features Heads of Departments, Professors, Associate Professors, Assistant Professors and Peons. The library staff includes a Librarian and attendant and the Department of Physical Education and Sports is managed by a Director of Physical Education.

Service Rules

The College adheres to service rules and regulations established by Punyashlok Ahilyadevi Holkar Solapur University, UGC, New Delhi, and the Government of Maharashtra. Recruitment procedures for permanent and CHB staff (Grant-in-Aid) follow the norms set by the Government of Maharashtra, the University, and the UGC. Temporary staff (Non-Grant) recruitment is managed by the College Management according to University and UGC guidelines.

Promotion Procedures

Promotions for faculty are in accordance with the rules of Punyashlok Ahilyadevi Holkar Solapur University, UGC, and the Government of Maharashtra.

Strategic and Perspective Planning

The institution develops both long-term and short-term perspective plans to support its growth and achieve learning objectives. Short-term plans target the current academic year, while long-term plans cover the next five years. The college formulates development plans based on feedback from various

stakeholders, implementing these through different committees to realize its vision and mission. The College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) create infrastructure and academic plans, focusing on priority areas. These plans are reviewed periodically in meetings chaired by the Principal. Adequate infrastructure and supportive facilities are provided to ensure effective conduct of educational, extra-curricular, and administrative activities. The college allocates funds in the annual budget for the maintenance and replacement of physical facilities, ensuring their continual availability.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System (PAS) for Teaching and Non-Teaching Staff

As per the guidelines of UGC and Govt. of Maharashtra, the institution has an effective tradition to assess both teaching and non-teaching staff. For teaching staff, the focus is on the academic excellence gained by the students learning outcomes of the students and the PBAS-API score of the faculty whereas the indicators for the evaluation of non-teaching staff are efficiency, sincerity, punctuality, discipline, integrity, honesty, skill enhancement and time bound completion of tasks.

The institution implements a comprehensive Performance Appraisal System (PAS) to enhance the professional development of both teaching and non-teaching staff. This system is a part of a broader set of welfare measures aimed at improving work culture and efficiency. Faculty members are granted Duty Leave to attend national and international conferences and seminars.

Medical reimbursement requests are processed and forwarded with recommendations to the Director of Higher Education, Maharashtra. Staff members can avail of up to 15 days of casual leave annually, which lapses if unused. Non-teaching staff can choose to receive earned leave in cash or kind. Travel and daily allowances (TA/DA) are provided for institutional assignments, and staff are encouraged to participate in training, orientation courses (OCs), refresher courses (RCs), and workshops to advance their careers and improve institutional quality.

Welfare Measures

The institution has formed Staff Welfare Committee for the welfare of teaching & non-teaching staff. It has adopted various welfare measures for them which has positively influenced on their performance. There is also a provision of yearly group insurance against accidental death for teaching and non-teaching staff. Health Care Centre facility is provided to all staff members. The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules. Teaching and non-teaching staff are also provided financial support to participate in seminars, conferences, etc. The College offers free Wi-Fi facility to both teaching and non-teaching staff. The institute also conducts felicitation programs for the great achievements of staff like obtaining Ph.D., Awards, Rewards, etc.

Gymnasium and Sports Facilities

The college offers gymnasium and sports facilities to both teaching and non-teaching staff. Group insurance is provided to all staff members.

Career Development and Progression

The Performance Appraisal System (PAS) is crucial for assessing staff contributions to student development and academic progress. At the end of each academic year, the Head of the Institution

reviews Self-Appraisal Forms, which include detailed profiles and self-assessment indicators covering teaching, learning, evaluation, extension activities, research publications, leave records, and social involvement. The outcomes of these evaluations are discussed with staff members by the Principal and management representatives, especially in cases of significant performance issues. Staff members are given opportunities to improve their performance, and career advancement and promotions are based on these appraisals.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	8

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.44

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	5	2	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	08	08	08

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has established clear procedures for planning and managing its financial resources. It employs strategies for resource mobilization and ensures financial transparency through regular internal and external audits. Both income and expenditure are subjected to these audits, and the institution adheres to a systematic annual budgeting and auditing process. Each year's budget is prepared considering both recurring and non-recurring expenses, and financial transactions are meticulously

reviewed and verified by the Principal, Head Clerk, and Purchasing Committees. The Purchase Committee, under the Principal's supervision, follows necessary procedures for procurement, and bills are paid only after thorough verification of goods and services. Financial transactions are conducted exclusively by authorized personnel through bank channels, maintaining transparency and optimal utilization of allocated funds.

Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and classified as a Grant-in-Aid co-educational institution, the college receives financial support from the State Government of Maharashtra and the university. Transactions and expenditures are managed through various methods, including bank transactions, online payments, cheques, and vouchers. Funds are mobilized from salary, student fees, scholarships, and grants from the university and other institutions.

A dedicated Purchase Committee, led by the Principal and Head Clerk, oversees financial management, including fund generation, mobilization, and utilization. Internal audits are conducted by G.M. Pawle and Associates, with a Chartered Accountant regularly auditing and certifying the institution's financial statements and utilization certificates for various grants. Internal audits are completed by March each year, while external audits are performed by Government Officers from the Joint Director of Higher Education, Solapur and Senior Auditor, Solapur. The final audit is done by A.G. of Govt. of Maharashtra. Any audit-related queries are addressed, and financial matters are managed by the Accountant in consultation with the institution's head and in accordance with financial codes.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) was established by the college in 2016 and has since played a crucial role in recommending various quality improvement measures. Over the past five years, the IQAC has implemented several initiatives, including the establishment of 19 MoUs and collaborations with research institutes to enhance academic activities. The college has introduced 18 certificate, add-on and value added courses approved by CDC.

The IQAC has organized multiple events, including 01 International Conference, 03 State Level Workshops, 04 National Seminars, 05 University Level Workshops and 13 College Level Workshops and Webinars. It also conducts annual workshops for both teaching and non-teaching staff. Regular sensitization programs are held on topics such as Gender Equity, Code of Conduct, Environmental

Awareness, Human Rights, Value Education, Innovative Teaching Techniques, NAAC Accreditation, Research Methodology, and Intellectual Property Rights (IPR). Additionally, routine activities include collecting Self-Appraisal Forms, submitting Annual Quality Assurance Reports (AQAR) to NAAC, and conducting Green/Environmental and Energy Audits.

The IQAC periodically reviews the teaching-learning processes, operational structures, and learning outcomes. It collects feedback from faculty and students regarding the curriculum and teaching methods, analyzes the feedback, and discusses the results with the respective teachers. Meetings are held with the Principal, Heads of Departments, and Examination Committee throughout the academic year. The IQAC also assesses co-curricular activities, such as field visits organized by departments, and incorporates project-based learning in the undergraduate curriculum. It maintains a structured mechanism to ensure the attainment of learning outcomes and compares academic performance with previous years' results.

Through IQAC, the institute reviews the teaching, learning and evaluation process and gives suggestions for incremental improvement in various activities. IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It has also motivated the faculty members to organize and attend conference, seminars, and workshops and to participate in FDP, STC, RC, OC and increase research and extension activities. IQAC has also motivated all the departments to start various types of short term courses for students.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college prioritizes both quality education and a safe environment, with a focus on the security and dignity of female students and staff. Various measures are in place to ensure their safety, including the establishment of an Internal Complaint Committee, Sexual Harassment Prevention Committee, an Equal Opportunity Cell, an Anti-Ragging Committee, and a Grievance Redressal Cell. These bodies consist of faculty members, representatives from the local women's representatives, and female students. The college has also been formed set up to oversee the safety of female students and staff.

A Code of Conduct is published on the college website, outlining the rules and regulations for both male and female students. Regular counselling sessions provide necessary guidance, and the Mentor-Mentee system is actively utilized.

The college celebrates both national and international commemorative days and organizes events and festivals to foster a sense of unity and diversity among students. It honours India's rich heritage by commemorating significant days and events, such as the Nirbhay Kanya Abhiyan, Workshops on Gender Equity, Sahitik Apalya Bhetila, Adhikari Apalya Bhetila, the Birth Anniversary of Savitribai Phule, and Traditional Day. Additionally, the college organizes conferences, workshops and seminars to boost the confidence of female students and staff.

To ensure security, the college has implemented a one-gate entry system, requiring valid reasons and proper identification for entry. Eight CCTV cameras are installed throughout the campus for continuous monitoring. Suggestion boxes are available for students to voice their grievances, which are addressed by the Grievance Redressal Cell in consultation with the Principal. A dedicated ladies' common room and sanitary napkin vending and disposal machines are provided for female students and staff. The institute organizes collaborative activities and Experts' Lectures on Women's' Day. The institute believes in gender equity and makes efforts towards gender sensitization by senior, confident and caring female staff. Various moral, social, cultural, religious and industrial lectures are conducted by the institute from time to time. Doctors and Nurses are often invited to interact with students. The Co-curricular Activities, Yoga Training Programmes to empower the girl students are provided by the institute.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college has consistently led efforts to raise awareness among students about the diverse cultural, regional, linguistic, communal, and socio-economic aspects of both the state and the nation. Through the NSS and Cultural Department, we celebrate the days of prominent personalities to foster an inclusive environment. These celebrations promote tolerance and harmony across various dimensions of diversity, including cultural, regional, linguistic, and socio-economic aspects. Our students actively participate in numerous cultural and social programs, and the institution continually works to create an inclusive environment through a variety of activities throughout the academic year.

To enhance awareness among students and staff regarding constitutional obligations, values, rights, duties, and responsibilities, the college has implemented several initiatives. Programs such as the Human Rights Activities, Constitution Awareness Programmes, and Traffic Awareness Programmes are conducted on campus and in the surrounding areas. Activities like the code of conduct and human rights sessions aim to instill a sense of constitutional responsibility among students. Additionally, eminent speakers are to motivate students and staff by highlighting the qualities of freedom fighters and emphasizing citizens' duties and responsibilities.

The institute publishes its Code of Conduct Handbook on its website and engages in numerous initiatives, including awareness campaigns, training programs, seminars, and workshops, to instill human values and understanding of constitutional obligations in students. Various types of Lecture Series, organized by the institute, address important topics such as professional ethics, and citizens' rights and responsibilities. Faculty members from departments like Political Science also contribute by organizing academic and co-curricular activities focused on disseminating information about the Fundamental Duties and Rights of Indian citizens.

During the COVID pandemic, the college took proactive measures to curb the spread of infections in the local community. Initiatives included sensitization programs such as Road Safety, the Clean India Campaign, Physical Fitness and Health Awareness, Yoga, Vaccination Camps, and Blood Donation Camps.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

Title: Blood Donation Camp: A Social Attachment

Objectives of the Practice :

- 1) To engage community to create closer ties between institution of higher education and communities.
- 2) To deepen the quality of learning and discovery to develop humanitarian approach.
- 3) To serve the society by compensating the needs of Blood for needy people.

The Context

The Community - based learning combines traditional classroom instruction with community service to enhance the learning of the student and civic participation. The college's focus for community improvement and engagement connects academic programme with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development. It is a need of community to organize such types of camps and compensate the need of Blood for the needy people.

The Practice

Vitthalrao Shinde Arts College, Tembhorni organizes regular blood donation camps every year. During

the last 21 years, the college has collected 1248 bottles of blood in collaboration with Shriman Rambhai Shah Rakatapedhi, Barshi & Mahatma Basaveshwar Blood Center, Soalpur. The institutions aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of the Rakatapedhi. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status. Total Quality Management approach has ensured in smooth conduct of Blood Donation Camps and follow up work. Every year from the foundation of college, this camp is organized as a social attachment.

Evidence of Success:

The practice has made an impact on community, students and teachers. Donated blood is being utilized by people and institutions not only in Tembhurni and Barshi but also in district and state level. The blood is also being utilized by the patients suffering from Thalassemia, AIDS & Hemophilia, etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduced in discipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college : Vitthalrao Shinde Arts College, Tembhurni

Resources Required:

For collecting blood Bottles, hospital mobile van is required. Efforts are also made to make blood transfusion services viable through non-profit recovery system. Skilled staff is also required for the better management of this camp.

Problems Encountered:

The college faced the problem regarding the finalization of dates & topics of Speakers. Some technical issues were also created.

Contact details: -

Name of the Principal: - Dr. Mahendra Sudam Kadam.

Name of Institution: - Vitthalrao Shinde Arts College, Tembhurni

Tal: Madha, Dist: Solapur.

Town: -- Tembhurni.

Pincode : - 413211

Mob.No: - 9423337216

Website: - <https://www.vsacollege.ac.in>

Best Practice - II

*** Title: Karmayogi Lecture Series: A Social Movement**

Objectives of the Practice :

- 1) To celebrate the Birthday of Hon. Babanraoji Shinde, Founder President of Vitthal Shikshan Prasarak Mandal, (Nimgaon, Te.) and M.L.A. of Madha Tehsil.
- 2) To conduct various types of lectures as a social movement.
- 3) To make availability of intellectual feast to the students, staff and all the stakeholders.
- 4) To engage students, staff and other stakeholders with eminent scholars & personalities on the current issues.
- 5) To inculcate the social values in the students and make them good citizens.

The context:

On the occasion of birthday of Hon. Babanraoji Shinde (M.L.A.), college organizes Karmayogi Lecture Series to take a note of Founder President's valuable contribution in college organizes society. College is striving to make a good social platform for developing social approach. This lecture series has made college a good source of Knowledge.

The Practice: -

It's a tradition of the college to celebrate the birthday of Hon. Babanraoji Shinde as a social movement through Karmayogi Lecture Series. Since 2009, the college conducts various types of lectures of eminent scholars & great personalities on the current issues. College invites Thinkers, Historians, Critics, Economists, and Social Reformers etc., to deliver their lectures on the current issues and provides a great intellectual feast to all the stakeholders in the adjacent areas of college. Through this lecture series, college has created a good platform of social movement. Proper discussion is made on some social issues & also some solutions are made for the better development of society. All the stakeholders are benefited by social values & humanitarian approach is developed through this lecture series.

Evidence of Success: -

Students, staff, citizens & all the stakeholders attend the lecture series every year & get benefited. Discussions are being made on the current issues & some solutions are also got. Lectures on various issues definitely inculcate the social values and also responsibilities among all the stakeholders of the college. The College has been getting positive feedback of this lecture series, which is the sign of great success. It has also created a humanitarian approach among the stakeholders.

Resources Required:

Proper planning is being done by the Principal and Staff of the College. Dates & Topics of Speakers are being finalized in stipulated time. Invitation Card is prepared & distributed to all the stakeholders through various types of social Medias. Stage management & also related activities are planned properly.

Problems Encountered:

The college faces the problems regarding the finalization of dates & topics of Speakers. Some technical issues were also created.

Contact details: -

Name of the Principal:-Dr. Mahendra Sudam Kadam.

Name of Institution:-Vitthalrao Shinde Arts College,Tembhurni

Tal: Madha,Dist:Solapur.

Town :-- Tembhorni.

Pincode: - 413211

Mob.No. - 9423337216

Website: - <https://www.vsacollege.ac.in>

E-mail:- principalvsact@gmail.com

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our College is situated in the rural area of the Madha Tehsil of Solapur District. The college has a well-

built infrastructure with all modern facilities such as ICT Lab, Digital Library, Digital Office, Digital Classrooms, etc. The vision of the college is to remove the darkness of illiteracy from society with knowledge and produce cultured human resources. The mission is to empower socially, economically and educationally marginalized sections of the rural society of the region, to make students knowledgeable, cultured and responsible citizens and to cultivate national integrity, social awareness, scientific attitude, and self-esteem among the rural masses through appropriate education. In order to have a multi-faceted development of the students, the college has been performing with the concerning vision.

Enabling academic atmosphere is being created through various academic activities in our college. It provides only B.A. (UG.) Course and having a Ph.D. Research Centre in Marathi. It offers professional and skill-oriented education through Short Term Courses such as English Speaking Course, Modi Script Writing Course, Proof Reading Course in Marathi, Yoga and Meditation Course, Bag Making Course, Soft Skill Course, Human Values Course, Sugam Sangit Course, etc. These Courses groom the students for their future careers. The college honestly workouts on the improvement, development, and empowerment of these students.

The college takes sincere efforts to develop them with academic, employability and life skills. However, the thrust area of the institution is to impart education to the rural students, who are from socially-economically backward sectors. The institute has a well-qualified research-oriented teaching staff that makes sound use of ICT in their teaching, learning, evaluation and research activities. The college has a Mentor-Mentee Scheme. College authorities including the staff personally provide financial assistance and moral support to the poor and needy students. College strives to provide the best platform for the trained students in the form of Cultural Committee, Gymkhana, IQAC, Anti-Ragging Committee, Women Forum, Alumni, and Competitive Exam. Centre, etc. Research-oriented activities are carried out by Research Committee. Every year, college publishes Vitthai Magazine and inspires the students to develop writing skills. The college has been conducting extension activities through N.S.S., Sports, Cultural Dept., Women Forum, etc. Regularly college organizes the Blood Donation Camp, Karmayogi Lecture Series, Yoga Day, Tree Plantation, Traditional Day, Sports Competitions, Rallies, Gender Equity Programmes, etc. College also organizes Study Tours, Industrial Visits, Project Works, etc., for giving living experiences to the students.

Our college is a prominent institution offering undergraduate programs, established with the aim of providing quality education. It is recognized as a grant-in-aid institution by the Government of Maharashtra and is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The college offers a B.A. degree with specializations in English, Marathi, Hindi and History.

Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and is included under sections 12 (B) and 2(F) of the University Grants Commission (UGC). The faculty employs innovative teaching methods, utilizing ICT. Additionally, the college has a single unit of NSS of boys and girls and organizes various social and extracurricular activities through NSS unit.

Since its establishment, the college has consistently achieved excellent academic results, reflecting a high standard of teaching. Our students frequently feature on the university merit list and have won several medals. The college also excels in sports, with students performing well in various competitions. Beyond academics and sports, our students excel in co-curricular and extracurricular activities, using modern teaching methods such as Google Classroom, YouTube Channel, Whats App, Facebook, PPTs, etc.

Research activities are actively pursued at our college, with majority faculty members holding doctorates and serving as recognized Ph.D. guides for Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Several alumni have earned doctorates in various disciplines. Our faculty members have authored books in their respective fields and related areas.

NSS unit is actively engaged in community services, promoting values like discipline, integrity, unity, and leadership development. We also organize Blood Donation Camps and celebrate national days to promote communal harmony. We have 19 MOUs with several organizations.

Our college excels in physical education and sports, with students participating in various sports activities. Our alumni have distinguished themselves in diverse fields, including education, accounting, law, law enforcement, politics, business, and the arts. The institute offers financial assistance for admission and examination fees to underprivileged students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college provides considerable academic flexibility in its Bachelor of Arts Program, operating as a grant-in-aid institution. Efforts are continuously made to instill a value system in students that addresses social, cultural, economic, and environmental realities. The institute is dedicated to the mission of eradicating illiteracy and fostering a knowledgeable, cultured society through its Bachelor of Arts (B.A.) Degree Program. The college aims to provide quality education by offering a comprehensive curriculum. It is making noteworthy progress in both academic and administrative areas. In the last five years, our student from English department stood first in the university and achieved 03 Gold Medals.

The college engages with the local community through literacy programs, organizing adult literacy campaigns, collaborating with local institutes, hosting cultural festivals, and encouraging students' participation in social service activities such as health camps and environmental conservation projects. Facilities like a well-stocked library, and cultural and recreational spaces support the college's mission. The ground of the college is made available to nearby villagers for exercise and morning and evening walk. We have planned to accelerate performance of our students in the activities such as sports, games, cultural and NSS. Our students are quite vigorous and hopeful about their giving full performance at national and international level competitions of various kinds. Our college has included in the list of 12 (B) and 2 (F) of University Grants Commission.

The college is deeply committed to uplifting the marginalized sections of rural society. By providing accessible and affordable higher education, the college aims to bridge the educational gap for students from underprivileged backgrounds. Financial aids, scholarships, and support services are available to ensure that financial constraints do not hinder educational attainment.

Really, Vitthalrao Shinde Arts College, Tembhurni is not only an educational institution but also a catalyst for social change, aiming to empower marginalized communities, create knowledgeable and responsible citizens, and cultivate a sense of national integrity, social awareness, and scientific attitude among the rural population.

Concluding Remarks :

This Accreditation Report is a valuable document that has been prepared with sincerity and honesty to the best of our knowledge and belief. This SSR is an outcome of a collective work of each and every person serving in this institute. Every one of them has contributed in some way or the other during our interactions prior to the writing of the report. This whole-hearted participation of all teaching, non-teaching faculty and management made report-writing process a learning experience of its own kind.

The following are some important areas -

- Affiliated to esteemed university like Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- Institute is under 2(f) and 12(b) section of UGC Act 1956.
- 23 years old, a well-regarded rural institution offering high-quality education to students from rural farming communities and disadvantaged classes.

- Ensures transparency in the admission process based on equality and merit.
- Provision of 100% CBCS and academic flexibility in the courses.
- Introduction of 18 add-on, value added and certificate courses.
- Highly qualified faculty and committed to the college's mission and vision.
- Promotes a strong research culture through the publication of research papers and articles.
- Active involvement of students, staff, and the surrounding community in regular extension activities.
- Provision of Government, University and other Scholarships.
- Well-stocked library with a vast collection of books, journals, and magazines.
- Excellent and well-maintained infrastructure in various departments.
- Established MoUs with 19 reputed institutions and organizations.
- Organization of 01 International Conference, 04 National Seminars, 03 State Level Seminars, 05 University Level Workshops and 13 College Level Workshops and Webinars.
- Adoption of Green Practices like Plastic Free Campus, Green Campus, Rain Water Harvesting System.
- Regular submission of last five years AQARs to NAAC.
- Regular Academic and Administrative Audit is done.
- Need based Green, Energy and structural Audit is made
- Recipient of awards and recognitions for Best Extension and Academic Activities from various government and non-government organizations.
- Registered and functional Alumni Association
- Visionary and efficient management.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and excluding Librarian and Physical Education director, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	13	13	13	13	13	2022-23	2021-22	2020-21	2019-20	2018-19	11	11	11	11	11
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	13	13	13	13																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	11	11	11	11																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>19</td> <td>3</td> <td>3</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>05</td> <td>03</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2	19	3	3	18	2022-23	2021-22	2020-21	2019-20	2018-19	03	05	03	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	19	3	3	18																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
03	05	03	0	0																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>13</td> <td>6</td> <td>3</td> <td>14</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	7	13	6	3	14										
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	13	6	3	14																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	7	10	6

Remark : As per clarification received from HEI, thus DVV input is recommended.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.23	1.23	0.97	0.51	0.59

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.88	1.54	0.47	1.66	1.33

Remark : As per clarification received from HEI, and Expenditure for infrastructure development and augmentation, excluding salary to be considered, thus DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	0	0	9	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	0	07	09

Remark : As per clarification received from HEI, and excluding participation certificates, thus DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	10	2	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	8

Remark : As per clarification received from HEI, and financial support of less than Rs 2000 per faculty per year should not be considered, thus DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	6	6	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	5	2	3

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	08	08	08

Remark : As per clarification received from HEI, and values for the metric id 6.3.3.2 be according to IIQA, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 11 Answer after DVV Verification : 10</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	11	11	11	11	2022-23	2021-22	2020-21	2019-20	2018-19	10	10	10	10	10
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	11	11	11	11																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	10	10	10	10																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3.90</td> <td>3.54</td> <td>2.57</td> <td>4.36</td> <td>4.77</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4.87</td> <td>5.79</td> <td>4.70</td> <td>5.77</td> <td>7.55</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	3.90	3.54	2.57	4.36	4.77	2022-23	2021-22	2020-21	2019-20	2018-19	4.87	5.79	4.70	5.77	7.55
2022-23	2021-22	2020-21	2019-20	2018-19																	
3.90	3.54	2.57	4.36	4.77																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
4.87	5.79	4.70	5.77	7.55																	